

Boulder Elementary Community Council Meeting Minutes

11/12/14

Members in Attendance:

Elizabeth Julian

Mary Feiler

Eric Feiler

Torrian Nelson

Amelia England

Nonmembers in Attendance:

Cheryl Cox

Agenda:

1. Revise last year's plan
2. Discuss goals and issues

- I. Revise last year's plan. (Cindy Sanchez generated report for this year; Elizabeth wants to revise it with parents involved.)
 - A. Goals: Identify specific progress measurements for reading. (Elizabeth agrees that reading is a critical area.)
 1. E.J.: Dibels works, administer once a month as a benchmark
 2. "Specific Skill Builder" - does it work? Unaware of this program
 3. "Administer spelling inventory" – what is it? Where is it?
(Elizabeth prefers getting rid of these)
 - B. Land grant, new amount: \$1197
 1. Discussion about using it for paraprofessionals
 2. Allocation of funds should be revised (not to paraprofessionals, as Sanchez wrote)
 3. Categories: toward salaries, repairs and maintenance, professional supplies and services.
 4. Elizabeth wants to figure out more about resources we already have
 5. Discussion of iPads for students, as Sanchez wanted:
 - a. T.N.: too much reliance on technology?
 - b. E.J.: only benefit may be keyboarding skills
 - c. M.F.: expands library
 - C. Outline of goals is otherwise accurate; continued discussion
 1. Question of whether we need three separate goals
 2. E.J.: Goal should remain reading, but focus on phonics more than spelling or word recognition.
 3. C.C.: Get rid of old/unused assessments and focus on current implementation of phonics, comprehension, etc.
 4. E.J.: Goal for all students to understand Google classroom, editing, sending, responding, etc.
 5. C.C.: Put down specific goals, avoid vague phrasing.
- II. General goals and issues
 - D. Mike and Alyssa Nelson's concerns: lunch food and waste, specifically pertaining to high fructose corn syrup. E.J.: Are there more specific ideas?
 1. Possibility of buying our own dishes

2. Negotiating guidelines and regulations.
 - a. Subbing honey for corn syrup.
 - b. Superintendent has given approval but Mary follows rules exactly.
 - c. Mary defaults to supervisor Lynese. Lynese's interpretation of rules: some things are acceptable, follow guidelines when they are general.
 - d. Issue of labeling: Elizabeth has received contradictory info.
 - e. Logistical issues with fresh produce: weights, calories per oz.
 3. Possible goal #1: Come up with our own school guidelines to send to superintendent, which then goes to Mary.
 - a. Superintendent can address Mary about parental concerns.
 - b. Meeting federal regulations
 - c. Look at precedents, other examples, online resources to devise a menu.
 4. Issue of snacks: sliced fruit not counted in nutrition and prepackaged snacks are required.
 - a. E.J.: If we sub honey, we may get bumped off reduced meal plan. Issue of disregarding guidelines.
 - b. M.F.: Or we could take away items entirely to avoid subbing logistics.
 - c. T.A.: Other issue is losing USDA resources, canned goods, etc.
 5. Possible goal #2: Come up with consent forms so parents take liability for allergies or foodborne illnesses.
 - a. Mike and Alyssa assigned consent form.
- III. Other issues, concerns, goals?
- E. Schools with their own gardens as part of curriculum?
 1. Requires fulltime staff. Issue of funding.
 - F. Vikki Thorne's concern: get rid of Fridays. Other opinions?
 1. C.C.: needs state rather than district approval. It would mean longer days and waiver on Fridays. Someone needs to present argument to State Board.
 2. Discussion of productivity on Fridays
 3. Discussion of reasons: good to designate a full day off for appointments, weekend trips, family visits, etc.
 4. Possibility of every other Friday.
- IV. Wrap-Up
- G. E.J.: use Land Trust money for skills in town (e.g. short-term lessons for skills current teachers don't have the ability to teach).
 - H. Lunch food: not a big cost to take charge of four-six kids.
 - a. E.J.: possibilities to mix social and peer groups through open-house breakfast and lunch options. Invite parents.
 - b. Issue of composting and saving food to address worms.