

November Take-Home Project Give a Demonstration

Presentations will be on November 30, 2018 beginning at 10:15 AM

Plan & Prepare: Decide something you could teach your classmates and audience to make or do, such as making cookies, casting a fishing pole, playing an instrument, doing a dance, roping, and etcetera. Break it down into several steps to show and teach.

- Open by describing what you are going to teach.
- Use gestures to clarify information for listeners.
- Use time-order words such as first, next, then and finally to make the sequence clear to your audience.
- Tell what the outcome of the process will be in your conclusion.

Passion: Pick something that you LOVE to do. That way you will be excited and enthusiastic during your presentation.

Practice: Go over your presentation several times so you are familiar with it. You might want to have several things written down, or notes to help you remember. **That way you can say it instead of reading it.**

- **Time your presentation so that it is as close to 3 minutes as possible.** You will be given 4 minutes, including questions and answers from the audience.
- Remember it is hard to talk and demonstrate at the same time, so be sure to practice that.

Project: Work on projecting your voice so everyone can hear you easily.

Props: Use visual and audio aids to make it more interesting and to show what you are doing.

- Make sure to talk and demonstrate at the same time.
- Make sure that everyone can see what you are doing. You may use the document camera to show details on the large screen.
- You might want a handout of the recipe, directions, etcetera for the audience.
- Try to include as many of the senses (sight, sound, smell, touch and taste) in your presentation.

Presence: Think of what you can wear that goes along with your topic.

Purpose: Think about the main purpose for your presentation, to give directions. However, it should also be entertaining and informative as well.

Presentation Rubric: Use the rubric in planning your presentation as well as self-evaluating your preparation and presentation. Complete rubric and turn in at the start of school on Friday, November 30, 2018, finalizing after the presentation as needed.

Students can also earn up to ten points for listening and participating in presentations. All students will start with five points for listening, and they keep those points as long as they exhibit good listening skills and audience behavior. If they are talking, playing with items, being distracting or inattentive, they lose a point for each behavioral instance.

Students also earn up to five points by asking relevant questions after the presentation or by making specific positive comments about the presentations. They earn one point for each relevant question or specific comment.

Please contact a teacher with any questions.

- ★ If you want to include a video, image or sound clip (ANYTHING using technology/smartboard) it needs to be shared with Molly (molly.benson@garfmail.org) and Elizabeth (elizabeth.julian@garfk12.org) no later than Wednesday, November 28 so that it can be previewed for suitability as well as organized and ready for the presentation.

Sign and date that you are aware of the take-home project as well as the due date by Friday, November 9, 2018.

- ★ If you are not in attendance on November 30, 2018 it is your responsibility to schedule a time to present within four school days of the assigned date.

Student Signature

Date

Parent Signature

Date