

Presentation Rubric

\_\_\_\_\_ Name

\_\_\_\_\_ Date

	4 – Excellent	3 – Good	2 – Fair	1 – Needs Improvement
<b>Plan &amp; Prepare</b>	Your presentation was well planned, with a clear beginning, middle and end. There was also evidence of considerable research.	Your presentation was well planned, with two of these elements: clear beginning, middle and end. There was also evidence of some research.	Your presentation was only had one of these elements: clear beginning, middle and end. There was also very little evidence of research.	Your presentation did not appear to have a clear plan with a beginning, middle and end. There was also no evidence of research.
<b>Purpose</b>	The presentation had more than one clear purpose: to inform to persuade to give directions It was also entertaining, so my audience paid attention.	The presentation had one clear purpose: to inform to persuade to give directions I also tried to make it entertaining.	The presentation only seemed to have one purpose: to inform to persuade to give directions to entertain	The purpose did not fit the presentation that was assigned, or my purpose was not clear to my audience.
<b>Passion &amp; Personality</b>	The presentation fit your personality, and you could clearly tell you were excited and enthusiastic about sharing your passion with the class.	The presentation fit your personality, and at times you could tell you were excited and enthusiastic about sharing your passion with the class.	It was hard to tell whether you were excited about your topic, as you showed very little enthusiasm or excitement during your presentation, through your voice or facial expressions.	No enthusiasm or excitement was expressed through voice or facial expressions during your presentation.
<b>Practice</b>	Your presentation was just the right length, approximately 3 minutes. You were able to tell instead of read your presentation. You appeared confident and relaxed.	Your presentation was just the right length, approximately 3 minutes. You were able to tell most of your presentation, instead of reading. You appeared confident.	Your presentation was either too short or too long. You read most of your presentation, with very few errors.	Your presentation was either too short or too long. You read most of your presentation, with many errors.
<b>Props</b>	You used a wide variety of props that fit your presentation. You made sure the audience could clearly see your props, and continued to talk while using your props.	You used several props that fit your presentation. You made sure the audience could clearly see your props, and continued to talk while using your props.	You used one prop that fit your presentation. Remember to make sure the audience can clearly see your props, and remember to talk while using your props.	No props were used that could have made your presentation more interesting.
<b>Project &amp; Pacing</b>	The audience could clearly hear and understand your presentation. At times you varied your rate of speaking and your voice for interest.	The audience could clearly hear and understand your presentation. At times you varied your rate of speaking or your voice for interest.	The audience could clearly hear and understand your presentation. Remember to vary your rate of speaking and your voice for interest.	The audience could not clearly hear and understand your presentation.
<b>Presence &amp; Personal Behaviors</b>	How you were dressed matched your presentation. You had good eye contact with the audience. You had no noticeable distracting behaviors.	Two of these are present: How you were dressed matched your presentation. You had good eye contact with the audience. You had few noticeable distracting behaviors.	One of these are present: How you were dressed matched your presentation. You had good eye contact with the audience. You had few noticeable distracting behaviors.	How you were dressed did not appear to match your presentation. You had little eye contact with the audience. You had many noticeable distracting behaviors.
<b>Participation</b>	You kept the audience's attention during your presentation by involving them in several ways. You tried to involve many class members.	You kept the audience's attention during most of your presentation by involving them in some way. You tried to involve several class members.	You kept the audience's attention during some of your presentation by involving them in some way. You tried to involve a few class members.	You struggled to keep the audience's attention during your presentation and did not involve them in any way.

\_\_\_\_\_ points out of 28 possible points

I, \_\_\_\_\_, used the above rubric in planning my presentation and have honestly self-evaluated my effort and presentation.

\_\_\_\_\_ Student Signature

\_\_\_\_\_ Date

\_\_\_\_\_ Parent Signature

\_\_\_\_\_ Date