



2017-2018 Yearly School Improvement Plan Template

School Name: Boulder Elementary School

Date: 25 October 2017

Section I.

School Year	School Letter Grade
2015	Not Applicable
2016	Not Applicable
2017	Not Applicable
Goal for 2018	Not Applicable
Identify three comparative schools in the Data Gateway and identify their school letter grades.	There was no available data on Gateway due to the fact that I have less than 10 students; comparisons are unavailable
Identify your school's strengths and weaknesses in the school letter grades and provide a narrative on how you plan to obtain your school goals. Please include the use of School Land Trust Funds.	Not Applicable

Section II.

SAGE Percent Proficient 2017	LA	Math	Science
State	42%	52%	47%
District	41%	61%	58%
School	100%	100%	100%
Goal 2018	80%	80%	80%

SAGE Percent Proficient 2017	LA	Math	Science
<p>Identify your school's strengths and weaknesses in the SAGE and provide a narrative on how you plan to obtain your school goals. Please include the use of School Land Trust Funds,</p>	<p>Narrative: This year, as part of the school improvement plan, we will be working on writing. Our specific writing goals written were the following, supporting the identified weakness of the ELA section of SAGE: "Students will be able to identify and write the four types of writing (persuasive, expository, descriptive, and narrative) and utilize the writing process (brainstorming, organizing, writing a draft, editing, revising, conferencing, and publishing)."</p>	<p>Narrative: There is no seen weakness, however our school is continuing to focus on fact fluency. This is being carried out in our daily math workshop as well as optional homework for all students. We have identified the need for math fluency, similarly to reading fluency. At the beginning of the year, in each students home-connection binder, there is a section on the importance of math fluency which states the following: "Background knowledge, or schema, is an essential component of reading comprehension, including, but not limited to, sight words and word-decoding strategies. Math is no different. Math facts, and the strategies students need to retrieve them, are essential for problem-solving success. Without schema, math facts will remain isolated and unconnected. The goal is for the students to use strategies to develop understanding. This understanding will lead to accuracy. Purposeful and meaningful practice, with an attention to precision, will then lead to increased automaticity and speed. Through out the year, during school we will be learning and using a variety of games that will support their math fluency. Math fluency = understanding (including flexibility) + accuracy (attention to precision) + efficiency (strategy, memory, and reasonableness of time)."</p>	<p>Narrative: Although not a large weakness, weather, is the reported weakness for our school. Our plan to improve this will be looking at the past curriculum map to see where in the calendar these standards were covered as well as the length compared to the areas of strength. After that, it will be determined if it was due to the distance from introduction and assessment or unrelated. Additionally, we will reevaluate the review of standards prior to the assessment and their usefulness as well as areas of needed growth in retention.</p>

Section III. 9-12 Only

School Year	Graduation Percentages
2015	Not Applicable
2016	Not Applicable
2017	Not Applicable
Goal 2018	Not Applicable
Narrative for Goal Improvement:	Not Applicable

School Year	Percent of Students enrolled in Concurrent Enrollment
2015	Not Applicable
2016	Not Applicable
2017	Not Applicable
Goal 2018	Not Applicable
Identify three comparative schools in the Data Gateway and identify their concurrent enrollment percentages.	Not Applicable
Provide a narrative on how you plan to obtain your school goals.	Narrative: Not Applicable

School Year	Percent of Students with an ACT of 18 or higher
2015	Not Applicable
2016	Not Applicable
2017	Not Applicable
Goal 2018	Not Applicable
Identify the school's strengths and weakness in the ACT Assessment.	Not Applicable
Provide a narrative on how you plan to obtain your school goals.	Narrative: Not Applicable