## January Take-Home Project Give a News Report Presentation

## Presentations will be on Friday, January 25 at 10:15 AM

#### Plan & Prepare:

Find a current news story that is interesting to you and that is <u>current</u>. Research and find out the facts about your story. This could be a local, state, national, or even global issue.

You may want to watch television news reports, read a newspaper, or news magazine such as *Time for Kids*. <u>There are excellent websites</u>, such as dogonews.com and <u>newsela.com</u> that can be used as resources.

During your presentations, you will need to tell the who, what, where, why and how aspects of your story.

#### Personality & Passion:

Pick a news story that you care about or that matches your interests.

### Practice:

Practice your presentation many times so that you can say most of it, instead of reading it. Time your presentation so that it is as close to three minutes as possible. You will be given 4 minutes, including questions and answers from the audience. It is your goal to present for three minutes or as close to that time as possible and one minute for questions and answers.

### Project:

Make sure that the audience can hear you well, and understand what you are saying. Vary your voice so that sometimes it is louder for emphasis and softer at other times. The voice of a newscaster is very important.

### **Props:**

Use pictures, maps or even video clips to help tell your story.

### Purpose:

The main purpose for your presentation is to inform your audience about a current news story, but you will also need to be entertaining to capture and hold their attention.

### Presence & Personal Behaviors:

Make sure you look at your audience. Check your posture. Smile and try to relax. Use gestures and facial expressions to make your presentation more interesting. Do you have any nervous habits when you speak? Watch what you do with your hands and feet when you are presenting. Work on acting confident when you give your presentation. Television newscasters usually present while sitting down at a desk. Think about how your appearance affects your presentation. Most newscasters dress very nicely and professionally.

## **Participation:**

Make your story something your audience can relate to and is interesting to them. Help them understand why it is important to their lives.

## **Presentation Rubric:**

Use the rubric in planning your presentation as well as self-evaluating your preparation and presentation. Complete rubric and turn in at the start of school on Friday, January 25, 2019, finalizing after the presentation as needed.

Students can earn up to ten points for listening and participating in presentations. All students will start with five points for listening, and they keep those points as long as they exhibit good listening skills and audience behavior. If they are talking, playing with items, being distracting or inattentive, they lose a point for each behavioral instance.

Students also earn up to five points by asking relevant questions after the presentation or by making specific positive comments about the presentations. They earn one point for each relevant question or specific comment.

## Please contact a teacher with any questions.

★ If you want to include a video, image or sound clip (<u>ANYTHING using</u> <u>technology/smartboard</u>) it needs to be <u>shared</u> with Molly and Elizabeth (molly.benson@garfmail.org, elizabeth.julian@garfk12.org) <u>no later than Wednesday</u>, <u>January 23, 2019</u> so that it can be previewed for suitability as well as organized and ready for the presentation.

# Sign and date that you are aware of the take-home project as well as the due date by Wednesday, January 9, 2019

★ If you are not in attendance on January 25, 2019 it is your responsibility to schedule a time to present within four school days of the assigned date.

Student Signature

Parent Signature

Date

Date