(For S	chool Use Only)	Date Student Exited School:
01 3	cribble bac brilly i	Date Student Exited School.



Registration Form

Today's Date	
Date Starting School	
School Name	

(Legal Name as it appears on Birth Certificate) Last Name ___First Name _____ Full Middle Name Nickname Has this student previously attended any school in Garfield County School District? ☐ Y ☐ N School _____ Has this student previously attended any school in the State of Utah? ☐ Y ☐ N (If yes) District _____ _____ Last Attended Grade: ____ City____State ____ School Last Attended: Previous School Fax () Previous School Phone () City____Zip ____ Physical Address _City____Zip ____ Mailing Address if different____ Is this address within current school boundaries? \square Y \square N If no, you must complete the required documents at the district for approval. ____Unlisted: DYDN Student Cell Phone (___)____ Home Phone: (Legal Name and E-mail **Phone Number Employer** Relationship Guardian Name: Home (☐ Yes Cell (Additional Address: ☐ No Work (E-mail: Name: Home (☐ Yes Additional Address: Cell (☐ No Work (E-mail: Home (☐ Yes Name: Cell (☐ No E-mail: Work (☐ Yes Name: Home (Cell () ■ No E-mail: Work (

Siblings living in home with child (oldest to youngest)

Gender	Name	Birthdate	School	Grade

State/Federal Information
Utah Resident?
Will student attend school Part-Time? ☐ Y ☐ N If Yes: ☐ Home School ☐ Private School ☐ Neither
Refugee Student: ☐ Y ☐ N Contingent upon school being provided with one of the following: I-94 Arrival-Departure Record form I-551 permanent resident record I-155 permanent resident record An Immigration Court Letter identifying the refugee as the result of being in the U.S. due to asylum
Ethnicity and Race: (BOTH parts of this question must be answered.)
Part A: Is this student Hispanic/Latino? (Choose only one)
 No, not Hispanic/Latino Yes, Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.)
The above part of the question is about ethnicity, not race. No matter what you selected above, please continue to answer the following by marking one or more boxes to indicate what you consider your student's race to be.
Part B: What is the student's (or your) race? (Choose one or more)
☐ A person having origins in or ancestors from any of the original peoples of Europe, the Middle East, or North Africa. (White)
☐ A person having origins in or from any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. (including American Indian)
If North American Indian, list tribal affiliation:
A person having origins in or ancestors from any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. (<i>Asian</i>)
☐ A person having origins in or ancestors from any of the black racial groups of Africa. (<i>Black</i>)
☐ A person having origins in or ancestors from any of the original peoples of Hawaii, Guam, Samoa, Tonga, or other Pacific Islands. (<i>Pacific Islander</i>)
Home Language Information - Federal and State regulations require schools to determine the language(s) spoken and understood by each student.
Country/Territory of BirthIf born outside the US/US Territory, date first enrolled in US school U.S. Virgin Islands, Guam, Northern Marianna Islands
If born outside the US, has your child attended one or more schools inside the US or US Territory for fewer than THREE FULL ACADEMIC YEARS? Y N (The three years do not need to be consecutive, but DO need to be complete academic years.) Please list grade levels and years completed:
What language(s) did your child use when he/she first began to talk? (Primary Language)
What language(s) does your child currently speak with you at home?
What language(s) do you (parents/guardians, or other adults who permanently reside in the home) use when you/they speak to your

Student Placement Information

☐ ESL ☐ Bilingual ☐ None

Has student received 504 services? ☐ Y ☐ N

Student is a Foster Child or Ward of the State (For fee waiver information)

Y

In what language do you prefer to receive correspondence? ☐ English ☐ Other, please specify

Has your child ever been in a bilingual educational or an English as a Second Language (ESL) program?

Is student in Juvenile Probation? ☐ Y ☐ N

Has student been previously suspende	d or expelled from school fo	or a safe school violation? ☐ Y ☐	J N If Y, please explain:				
Other information necessary for approp	riate educational placemen	t					
Emergency Contact Information If school is unable to contact parents, list people willing to take responsibility for your child.							
Name	Relationship	Phone Number	Release to this person?				
	·	Home () Cell () Work ()	☐ Yes				
		Home () Cell () Work ()	☐ Yes				
		Home () Cell () Work ()	☐ Yes				
Physicians Name		Phone					
I give permission to release medical inf			sted above:				
Dentist Name		Phone					
School should be aware of the follow Diabetes:	plan) Heart:	□ N Wears Glasses: □ Y Y □ N Please list allergies ol? □ Y □ N If yes, parents s	should contact school nurse.				
any of these screenings, an exemptio ***All Screenings will include disclosure to Teache		·	ted and returned to the school.				
School Release Information I give permission for my child to go on a give permission for my child to be vide Directory information includes name I do NOT want my student's directory in ***Federal law requires that the district/school provided in the law requires that the district of senior students of the senior students.	eo-taped or photographed for es, address, and telephon formation listed in the school ride military recruiters with directory	or educational purposes: Y Content of Y Cont					
I attest that all information on this for Parent/Guardian signature			ate				
For Office Use Only Birth Certificate Home Language Information Fees Schedule Safe Schools	n		☐ Open-Enrollment				