

## February Take-Home Project Biography/Hero Presentation

**Presentations will be on Friday, February 22 at 10:15 AM**

### **Plan & Prepare:**

Choose a real person you think is interesting, someone that is a hero to you.

Read a biography about that person as well as do additional research about them.

Take notes about interesting things that they did during their lifetime. Why do you think they are a hero?

**You need to choose who you are doing by Friday, February 1. If someone else has already selected your person, you will need to pick someone else. If you need to change your person, you need to Elizabeth Julian know who your person is AT LEAST one week before your presentation.**

### **Personality & Passion:**

Try to pick a person that matches your personality and interests, someone you enjoy, that way your personality will come out in your performance. If you don't think your person is interesting, no one else will either.

### **Practice:**

Tell us about your person's accomplishments, and what makes them a hero.

Practice your presentation many times so that you can say most of it, instead of reading it.

**TIME YOUR PRESENTATION!** It should be as close to three minutes as possible. You will be given four minutes, including questions and answers from the audience. It is your goal to present for three minutes or as close to that time as possible and one minute for questions and answers.

### **Project:**

Make sure that the audience can hear you well, and understand what you are saying.

Vary your voice so that sometimes it is louder for emphasis and softer at other times. The voice of a newscaster is very important.

### **Pacing:**

Make sure you are not speaking so fast that we can't understand what you are saying. Vary your speed during your presentation, so that sometimes you are speaking slowly and sometimes more quickly.

**Personal Behaviors:**

Make sure you look at your audience. Check your posture. Smile and try to relax. Use gestures and facial expressions to make your presentation more interesting.

Watch video clips from your last presentation. What things do you do when you are nervous that are distracting? Things like rocking back and forth, playing with your hands, clearing your throat, not looking at the audience ... Then work hard to control and eliminate these behaviors.

**Props:**

You may want to come dressed in a simple costume to look like your person. Bring some props to help with effect. Use pictures, maps or even video clips to help tell the story.

- ★ If you want to include a video, image or sound clip (ANYTHING using technology/smartboard) it needs to be shared with Molly and Elizabeth ([molly.benson@garfmail.org](mailto:molly.benson@garfmail.org), [elizabeth.julian@garfk12.org](mailto:elizabeth.julian@garfk12.org)) no later than Wednesday, February 20, 2019 so that it can be previewed for suitability as well as organized and ready for the presentation.

**Purpose:**

Remember that the main purpose for your presentation is to inform, or to teach your audience about your person. You will also need to entertain, or your audience will be bored. You want to inspire us to become heroes too.

**Participation:**

Afterwards, you will need to be able to answer some audience questions about your person, so be sure to do some reading and research.

### **Planning & Evaluation:**

Use the presentation rubric as well as this sheet in planning your presentation as well as self-evaluating your preparation and presentation.

Complete rubric and turn in at the start of school on Friday, February 22, 2019, finalizing after the presentation as needed.

Students can earn up to ten points for listening and participating in presentations. All students will start with five points for listening, and they keep those points as long as they exhibit good listening skills and audience behavior. If they are talking, playing with items, being distracting or inattentive, they lose a point for each behavioral instance.

Students also earn up to five points by asking relevant questions after the presentation or by making specific positive comments about the presentations. They earn one point for each relevant question or specific comment.

### **Please contact a teacher with any questions.**

- ★ If you want to include a video, image or sound clip (ANYTHING using technology/smartboard) it needs to be shared with Molly and Elizabeth ([molly.benson@garfmail.org](mailto:molly.benson@garfmail.org), [elizabeth.julian@garfk12.org](mailto:elizabeth.julian@garfk12.org)) no later than Wednesday, January 23, 2019 so that it can be previewed for suitability as well as organized and ready for the presentation.

### **Sign and date that you are aware of the take-home project as well as the due date by Friday, February 1, 2019**

- ★ If you are not in attendance on February 22, 2019 it is your responsibility to schedule a time to present within four school days of the assigned date.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Hero (first choice)

\_\_\_\_\_  
Hero (second choice)