

**Presentations will be on Friday, April 26 at 10:15 AM**

**Plan & Prepare:**

You will memorize and recite a poem in celebration of National Poetry Month. Look through poetry books and on the Internet (with your parents) for a poem you like. Select a poem with 2-4 stanzas or 4-16 lines.

Remember to include an introduction and closing when you present your poem. For example, you could tell the audience about the poet and/or why you chose the poem.

**Personality & Passion:**

Pick a poem you love. Recite it with with emotion and feeling so that the audience loves it too.

**Practice:**

Practice reciting your poem so you are able to **recite it from memory**, instead of reading it.

**Project and Pacing:**

Make sure that the audience can hear you and understand what you are saying. Use lots of enthusiasm in your voice.

Make sure you are not speaking so fast that we can't understand you. Vary your speed during your presentation, so that sometimes you are speaking slowly and sometimes more quickly. Also, vary the quality and tone of your voice to show emotion and expression.

**Presence & Personal Behaviors:**

You may dress in a costume that matches your poem or you may dress nicely so that you audience takes you seriously.

Make sure you look at your audience. Check your posture. Smile and try to relax. Act like you are having fun. Use gestures and facial expression to make your presentation more interesting.

**Props:**

Create a visual aid for your poem. You could create a poster or draw a picture.

« If you want to include a video, image or sound clip (**ANYTHING using technology/smartboard**) it needs to be shared with Molly and Elizabeth ([molly.benson@garfmail.org](mailto:molly.benson@garfmail.org), [elizabeth.julian@garfk12.org](mailto:elizabeth.julian@garfk12.org)) **no later than Wednesday, April 24** so that it can be previewed for suitability as well as organized and ready for the presentation.

**Purpose:**

Remember that the main purpose for your presentation is to entertain as well as give information and inspire.

**Participation:**

After you present, you will need to be able to answer some audience questions about your poem and poet, so be sure to do some reading and research beyond memorizing the poem.

**Planning & Evaluation:**

Use the presentation rubric and this sheet in planning your presentation, writing your written reflective response, and completing your self-evaluation.

**« « « The written reflective response and self-evaluation rubric need to be submitted on Sesame on or before Tuesday, April 30, 2019.**

**Please contact a teacher with any questions.**

**Sign and date that you are aware of the take-home project as well as the due date by Friday, April 5, 2019. Please take a snap and post on Sesame on or before DUE DATE.**

« If you are not in attendance on April 26, 2019 it is your responsibility to schedule a time to present within four school days of the assigned date.

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Parent Signature

Date

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Student Signature

Date