

**March Take-Home Project
Give a Persuasive Speech**

Presentations will be on Friday, March 29 at 10:15 AM

Plan & Prepare:

Think of something you have a strong opinion about for your topic, like a later bedtime, longer recess, a new pet, a family vacation, driving when you're 14, recycling, etc.

Then do some **research** so that you will have **facts** to support your opinion.

Clearly state your opinion at the beginning of your presentation in a way that will capture your audience's attention. Give your listeners strong reasons with evidence to support your opinion. End by restating your opinion and give your listeners a call to action, then tell them what they can do now that you have convinced them.

Personality & Passion:

Speak with emotion and feeling to help convince your listeners. Remember, you are trying to convince your listeners to believe something or act a certain way.

Practice:

Practice your presentation enough times so that you can **say most of it**, instead of reading it.

TIME YOUR PRESENTATION! It should be as close to **three minutes** as possible. You will be given four minutes, including questions and answers from the audience. It is your goal to present for three minutes or as close to that time as possible and one minute for questions and answers.

Project Your Voice:

Make sure that the audience can hear you well, and understand what you are saying. Use lots of enthusiasm in your voice. Remember, you are trying to convince people to believe what you do, or to act in a certain way!

Make sure you are not speaking so fast that we can't understand what you are saying. Vary your speed during your presentation, so that sometimes you are speaking slowly and sometimes more quickly. Also, vary the quality and tone of your voice to show emotion and expression.

Presence & Personal Behaviors:

Dress nicely so your audience takes you seriously.

Make sure you look at your audience. Check your posture. Smile and try to relax. Act like you are having fun! Use gestures and facial expression to make your presentation more interesting. Do you have any nervous habits when you speak?

Watch video clips from your last presentation. Work on acting confident when you give your presentation.

Props:

Use graphs, pictures, or charts to help convince your audience of your opinion.

If you want to make a slideshow, remember it should support and add to your speech but should not be the speech itself.

If you want to show video clips or pictures from the Internet they have to be approved by the teacher **before** the presentation. Any content in a slideshow should give credit to the source or be in your own words.

◀ If you want to include a video, image or sound clip (**ANYTHING using technology/smartboard**) it needs to be shared with Molly and Elizabeth (molly.benson@garfmail.org, elizabeth.julian@garfk12.org) **no later than Wednesday, March 27, 2019** so that it can be previewed for suitability as well as organized and ready for the presentation.

Purpose:

Remember that the main purpose for your presentation is to persuade us to believe what you do or to change our behavior in some way. You will also need to be entertaining or your audience will be bored and unconvinced. You want to inspire us to act on your presentation.

Participation:

You may ask people in your audience to help you during your presentation. Ask your audience questions to get them involved.

Afterwards, you will need to be able to answer some audience questions about your topic, so be sure to do some reading and research beyond what you talk about in your speech.

Planning & Evaluation:

Use the [presentation rubric](#) and this sheet in planning your presentation, writing your written reflective response, and completing your self-evaluation.

◀ **The written reflective response and self-evaluation rubric need to be submitted on Sesame on or before Tuesday, April 2, 2019.**

Please contact a teacher with any questions.

Sign and date that you are aware of the take-home project as well as the due date by Wednesday, March 13, 2019. Please take a snap and post on Sesame on or before DUE DATE.

« If you are not in attendance on March 29, 2019 it is your responsibility to schedule a time to present within four school days of the assigned date.

Parent Signature

Date

Student Signature

Date