

School Plan 2019-2020 - Boulder EL

This Plan is currently pending initial review by a School LAND Trust Administrator.

You may unlock the School Plan to edit/update non-substantive changes without a vote.

Goal #1 Goal

Professional development prepared and conducted by Elizabeth Julian, Head Teacher. There will be one training prior to the start of school to allow the hired staff to learn school expectations and to learn curriculum that each will be responsible for supporting during the school year. There will be a minimum of 8 hours of training provided to the paraprofessionals and teachers throughout the school year without students in the building. The staff will meet weekly to follow up with the trainings, as well as set and assess weekly, monthly, and quarterly teaching objectives. Additional trainings will be planned and conducted based on weekly meetings, teaching objectives, and the needs of the students. Professional development trainings and workshops will directly relate to Boulder Elementary Schools Utah Schoolwide Planning Document that was created and approved by the Garfield County School Board in April 2019.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

Measurements

All academic areas for students in grades preschool through sixth grade.

A united and proficient teaching team.

Weekly meetings between the staff to maintain weekly, monthly, and quarterly teaching objectives, as well as have the opportunity to amend objectives. Continued professional development that best supports the individual learning needs of all students, as well as the school community as set by the school improvement plan.

Evaluations of all staff, including self-evaluations, and follow-up sessions to track improvements based on individual goals.

Action Plan Steps

Advertise and hire staff for the 2019-2020 school year.

Pay the Head Teacher a set stipend to prepare for professional development trainings and workshops prior to the start of the school year, as well as throughout the school year as needed and for the designated professional development days set by the district.

Pay all staff a set stipend for attending all trainings throughout the school year, including one prior to the start of the school year.

All staff agree upon the school objectives set for the year by the Head Teacher in coordination with the school improvement plan and commit to meeting weekly to maintain objectives throughout the school year.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Pay Teacher To Prepare and Conduct Paraprofessional Training	\$1,827
Professional and Technical Services (300)	Pay Paraprofessionals to Participate in Paraprofessional Training	\$1,827
	Total:	\$3,654

Goal #2

Goal

Purchase IXL, subscription-based learning digital software, to be used in English Language Arts, Mathematics, and Science. The purchased program will provide practice for students after guided instruction to check for understanding and proficiency. Students practice will be differentiated, allowing them to have more or less practice as needed to reach mastery. Additionally, the program will provide continuous diagnostics and analytics that will be used to drive instruction, intervention, grade level, and acceleration. Finally, the program provides an opportunity for students to take dynamic assessments online, building these skills so that when they participate in the state RISE assessments they are being assessed on the common core state standards and not their ability to competently use the program.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Social Studies

Measurements

All academic areas for students in kindergarten through sixth grade, specifically English Language Arts, Mathematics, and Science.

DIBELS Reading Assessment
Developmental Reading Assessment (DRA+2)
Reading Wonders Assessment
RISE, English Language Arts
Acadience Math (formerly DIBELS Math) Assessment
Go Math! Assessment
RISE, Mathematics
RISE, Science

Action Plan Steps

- Purchase.
- Attend online trainings of use.
- Train faculty and staff on best practices implementation.

Expenditures

Category	Description	Estimated Cost
Technology Related Hardware/Software (< \$5,000 per item) (650)	IXL Subscription Plan	\$1,000
	Total:	\$1,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$1,827
Professional and Technical Services (300)	\$1,827
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$1,000
Total:	\$4,654

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$0
Estimated Distribution in 2019-2020	\$4,655
Total ESTIMATED Available Funds for 2019-2020	\$4,655
Summary of Estimated Expenditures For 2019-2020	\$4,654
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$1

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

The 2019-2020 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Increase the amount available for professional development.

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2019-03-15

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