

Final Report 2016-2017 - Boulder EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$1,692	N/A	\$1,648
Distribution for 2016-2017	\$1,350	N/A	\$1,492
Total Available for Expenditure in 2016-2017	\$3,042	N/A	\$3,140
Salaries and Employee Benefits (100 and 200)	\$1,000	\$0	\$1,600
Employee Benefits (200)	\$0	\$0	\$322
Professional and Technical Services (300)	\$0	\$0	\$1,000
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$1,800	\$0	\$0
Travel (580)	\$0	\$0	\$153
General Supplies (610)	\$492	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Total Expenditures	\$3,292	\$0	\$3,075
Remaining Funds (Carry-Over to 2017-2018)	-\$250	N/A	\$65

Goal #1 Goal

Reorganization of the library using the Metis Innovations as a guideline (see attached article for additional information), called the Library Project. Metis Innovations was designed to encourage productive independent browsing by children, as well as allowing for successful catalog searching by elementary students. The goal would be a more user friendly library to younger students and to increase circulation of all books and materials. Hire a Library Project Coordinator who would be managing volunteers to complete the project including but not limited to organizing books/videos/audio, create an online catalog, and having all labels implemented on materials and shelves no later than Monday, August 8, 2016.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The library will have the new system implemented in time for school to start. Students will receive instruction on using the new system in the first few weeks of school. They will also learn how the new checkout system will work.

Please show the before and after measurements and how academic performance was improved.

The students use of books will be tracked through the electronic catalog system, KOHA, recording the books that students check out both for use at home and in school.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Advertise Library Project Coordinator position in the community to hire one, possible two people. If there are no applicants or no applicants that meet the needed requirements, Head Teacher, Elizabeth Julian, will be able to apply in order to successfully complete the goal.
2. Have the teacher and the hired person(s) research the appropriate reorganization (Metis) and make a plan for implementation.
3. Secure volunteers for the project utilizing volunteer librarians from the town library and additional community members.
4. Purchase any needed materials to complete project.
5. Hire an artist to create new labels for spines and shelving.
6. Plan and conduct student training for use of the new systems after school resumes in the fall.

Please explain how the action plan was implemented to reach this goal.

Action steps 1-6 have been implemented, they are incomplete at this time however the process is underway.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Other Purchased Services (Admission and Printing) (500)	Pay Contracted Library Project Manager \$1,000 Pay Contracted Artists to create labels for spines and shelves. \$200	\$1,200	\$0	As Described
General Supplies (610)	Purchase Stickers, Bookbinding Tape, and additional needed materials	\$443	\$0	As Described
	Total:	\$1,643	\$0	

**Goal #2
Goal**

Math Proficiency for students in Kindergarten through Sixth Grade

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Progress Monitoring of Math Fact growth in grade level appropriate operations.

Please show the before and after measurements and how academic performance was improved.

Students growth and proficiency will be tracked using the Mastering Math Facts tracking system.

Additionally, the students progress will be monitored this year using DIBLES Math after the first quarter through the end of the school year.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Purchase Rocket Math Universal Subscription Plan (digital) to supplement current hard copy of Rocket Math (add, subtract, multiply, and divide)
 - Rocket Writing for Numerals
 - Add to 20 (ie: 13+6, 4+11, 15+5)
 - 10s, 11s, 12s Multiplication
 - 10s, 11s, 12s Division
 - Factors (How to find all the factors)
 - Skip Counting
 - Integers (adding and subtracting positive and negative numbers)
 - All new programs will automatically be added to the Universal Subscription

Please explain how the action plan was implemented to reach this goal.

As Described

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	Rocket Math Universal Subscription Plan	\$49	\$0	As Described
	Total:	\$49	\$0	

Goal #3 Goal

Paraprofessional training prepared and conducted by Elizabeth Julian, Head Teacher. There will be one training prior to the start of school to allow the hired Paraprofessionals to learn school expectations and to learn curriculum that they will be responsible for supporting during the school year. The Head Teacher and the Paraprofessionals would meet weekly to follow-up with the trainings as well as set and assess weekly, monthly, and quarterly teaching objectives. Additional trainings will be planned and conducted based on weekly meetings, teaching objectives, and the needs of the students.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. A united and proficient teaching team.
2. Weekly meetings between the Head Teacher and the Paraprofessionals to maintain weekly, monthly, and quarterly teaching objectives as well as have the opportunity to amend objectives.
3. Continued professional development that best supports the individual learning needs as well as the school community.

Please show the before and after measurements and how academic performance was improved.

Staff surveys at the end of year quarter will be completed that allow for progress monitoring of weekly staff meetings and professional development availability and usability.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Advertise and hire Paraprofessionals for the 2016-2017 school year.
2. Pay the Head Teacher a set stipend to prepare for Paraprofessional Training prior to the start of the school year.
3. Pay the Head Teacher and the hired Paraprofessionals a set stipend for Training prior to the start of the school year.
4. Head Teacher and Paraprofessionals agree upon school objectives for the year and commit to meeting weekly to maintain objectives throughout the school year.
5. Pay the Head Teacher a set stipend to prepare for Paraprofessional Training(s).
6. Pay the Head Teacher and the Paraprofessionals a set stipend for continued training(s) throughout the school year based on needs discussed in weekly meetings.

Please explain how the action plan was implemented to reach this goal.

As Described

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Pay Teacher to prepare and conduct Paraprofessional Training	\$1,000	\$0	As Described
Other Purchased Services (Admission and Printing) (500)	Pay hired Paraprofessionals for Training	\$600	\$0	As Described
	Total:	\$1,600	\$0	

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Funds that exceed the estimated distribution will be put towards the completion of the Library Project, Goal #1.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website

The school plan was actually publicized to the community in the following way(s):

- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1	2016-03-14

Plan Attachments

Upload Date	Title	Description
2016-03-29	Are Dewey's Days Numbered?: Libraries Nationwide A	

Plan Amendments

Approved Amendment #1

Submitted By:

Patty Murphy

Submit Date:

2017-03-21

Admin Reviewer:

Karen Rupp

Admin Review Date:

2017-06-07

District Reviewer:

Patty Murphy

District Approval Date:

2017-06-27

Board Approval Date:

2017-06-27

Number Approved:

6

Number Not Approved:

0

Absent:

0

Vote Date:

2017-01-18

Explanation for Amendment:

The Community Council voted to make an amendment on goal #1 of the current plan to redistribute the funds. \$1,000 would be used as a stipend for the library project manger \$200 would be used to purchase graphic designs for the spine labels and the shelves \$433 would be used for supplies for the project These changes will support the completion of stage 1 of the library project, listed as goal #1 in the 2016-2017 School Land Trust Plan

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
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Date	Name	Comment
2016-07-15	Karen Rupp	Goal #1 states they will hire a library manager and contracted artists to create labels for spines. The law states funds have to be used for direct instruction of students. If they are spending at least 75% of their time with students, trust funds cannot be used. In addition, the expenditures are in the negative. This will have to be corrected. The SCC will need to review the plan to make appropriate adjustments.
2017-06-07	Karen Rupp	Per email from Patty Murphy, the superintendent stated that because in essence Boulder Elementary is a one-room school house, it's okay for the principal to use funds to pay herself a stipend to train the paras who work directly with students.

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