

Boulder ELEMENTARY SCHOOL

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Garfield County School District

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Dear Parents and Guardians,

The staff and I are reviewing and finalizing the draft **schedule for all students to receive guided instruction over Zoom**. The schedule will be published via Remind this afternoon and **will begin on Monday, March 23. Next week, we will begin to meet with the preschoolers and their families on a weekly or bi-weekly basis** and will continue to build resources to send home for families to complete together.

The **elementary students will** continue to **meet each school morning**, families welcome to join. Our Morning Meeting will be a brief opportunity for all students to virtually see each other and share their experience of learning from home, lasting approximately 15-minutes. Again, the zoom information for the ongoing meeting space is on the school shared calendar, or you can use the following to access it each day: [Morning Meeting link](#) or Meeting ID: 631 833 258 and Password: 055764.

Today, the intermediate students, families welcome, will meet on Zoom at 9:30. Access to the meeting will be available on Google Classroom, or they can use the following to access: [Intermediate link](#) or Meeting ID: 123 936 884 and Password: 086551

During our virtual time together, we will be discussing a new assignment, a collaborative eBook that we will be creating. Each student will be responsible for contributing two pages after we learn a new platform, Book Creator, on our shared screens using Zoom.

We will be extending our integrated social studies and language arts lessons from last week, studying first and secondhand accounts about the journey many endured when immigrating to the United States in the nineteen-hundreds. The book that they will be creating will share what they learned and will include final drafts of the alternate ending each has written to a child's experience arriving at Ellis Island. Their stories will consist of their illustrations or photographs as well as other multimedia we create.

Our collaborative eBook will be the first of many coming projects that will support and opportunity for all students to work off-line and share digitally. The intermediate students will extend what we learn together in creating our first collaborative eBook and apply it to their monthly research project. Instead of creating a slideshow, a research paper, and a presentation this month, they will instead be creating informational books to share with our community.

Designing and writing eBooks will be an opportunity for the students to demonstrate skills that they have already learned this year, express themselves creatively, and to present information in non-traditional ways. They will be able to draw from the numerous articles that we have read together on Newsela as well as informational text presented in a more literary form. Examples of books read in class over the past few weeks were, Counting on Katherine: How Katherine Johnson Saved Apollo 13, one of the stories we read as part of our integrated unit during Black History month and Her Right Foot.

Similarly, the primary students will also be creating eBooks. They will continue to write and illustrate books during Guided Reading as they have been doing this year, however, starting next week on Zoom. After, we will scan and upload to create eBooks, including an embedded recording of the primary students reading their own stories aloud. We will also be collaborating on shared books as part of their mathematics lessons in the coming days and weeks.

This week, students should continue the following assignments:

Primary:

- ❑ Next page in Morning Workbooks (purple bound)
 - today they should be on page 135, and if they have incomplete pages prior, it would be great to complete.
 - one page should be completed in a short sitting, 10-15 minutes putting forth their best effort
- ❑ Reading, Writing, and Language activities that accompany this week's mentor text, A Bad Case of the Stripes that can be in Google Classroom (access code: m7s52ro)
 - each exercise should take 15-20 minutes if the activity or lesson needs additional time, I suggest taking a short break, approximately 3-5 minutes, before returning to that or another activity
- ❑ Reading Fluency Homework
- ❑ 15-minutes of mathematics fluency games
 - please let me know if you need instructions and/or materials
- ❑ 15-20 minutes of reading for pleasure daily
 - Students may read to themselves or aloud, listen to audiobooks, or have a family member read aloud to them
- ❑ 15-minutes on Waterford Reading daily
- ❑ 15-minutes on ST Math daily

☐ Intermediate:

- ☐ Next week in their Growth Mindset Journal (yellow bound)
 - Students should share something they learned or thought about from this week or last week with someone in your family, either their journal entry or a discussion
- ☐ Reading, Writing, and Language assignments on Google Classroom
 - the expectation is that the students complete these independently with families supporting on-task work not having families edit, correct, or show their thinking
- ☐ Collaborative eBook assignment on Google Classroom
- ☐ 36-minutes on ALEKS continuing their learning path daily
 - sessions can be completed in 2 or 3 sessions that are at least fifteen-minutes
 - recorded time must be focused time
- ☐ 15-minutes of fact fluency daily
 - ALEKS' QuickTables, fluency games, flashcards, or other automaticity practice
- ☐ Science assignments on Google Classroom
- ☐ 20+ minutes of reading for pleasure daily

Again, I appreciate each of you and your patience and support as we all navigate this challenging time together while supporting your children. Please do not hesitate to reach out for assistance or to take a moment to connect. I am available using the various groups or individually on Remind as well as Zoom or the telephone.

Sincerely,



Elizabeth Julian